



# eminent

EUROPEAN SCHOOLNET CONFERENCE FOR POLICY MAKERS, PRACTITIONERS AND INDUSTRY

16-17 November 2011 > Genoa

Programme

## Day 1 - EMINENT/eTwinning conference | Wednesday 16 November



The joint opening day of the Eminent 2011 – eTwinning conference will be a unique occasion for representatives of European Ministries of Education and Regional Authorities to explore and discuss together certain areas of educational practice in relation to eTwinning.

The conference will provide an opportunity to discuss the policy implications of some of the lessons learned from eTwinning through the monitoring activities of the Central Support Service (CSS) and the experience of participating organisations. The target audience is composed of representatives of Ministries of Education (MoE) and of educational leaders from Regional Authorities. Also participating are officials from the European Commission, persons responsible for the implementation of the eTwinning programme at national level, the eTwinning National Support Services (NSS) as well as personnel from the Central Support Service (CSS), who will facilitate the exchange and debate on the experience gained from eTwinning in the organisation of school activities all over Europe.

8 <sup>00</sup> – 8 <sup>30</sup>	<b>Bus transfer from Novotel Genova Ovest to FieraCongressi for EMINENT participants</b>
8 <sup>30</sup> – 9 <sup>30</sup>	<b>Registration</b> FOYER FIERACONGRESSI
9 <sup>30</sup> – 11 <sup>00</sup>	<p><b>Opening Session</b> SALA LIGURIA AT FIERACONGRESSI</p> <p>Introduction:</p> <ul style="list-style-type: none"> <li>• <b>Giovanni Biondi</b>, <i>Chair of European Schoolnet</i></li> </ul> <p>Welcome address:</p> <ul style="list-style-type: none"> <li>• <b>Androulla Vassiliou</b>, <i>Commissioner for Education, Culture and Youth (video)</i></li> <li>• <b>Alin Adrian Nica</b>, <i>Chair of the EDUC Commission for Education, Youth, Culture and Research, EU Committee of the Regions</i></li> <li>• <b>Sergio Rossetti</b>, <i>Liguria Regional Councillor for Education and Training</i></li> </ul> <p>Keynote Address:</p> <ul style="list-style-type: none"> <li>• <b>Anne Looney</b>, <i>CEO National Council for Curriculum and Assessment (NCCA) Ireland</i></li> </ul>
11 <sup>00</sup> – 11 <sup>30</sup>	<b>Coffee break</b> FOYER FIERACONGRESSI
11 <sup>30</sup> – 13 <sup>00</sup>	<p><b>eTwinning in action – Plenary session</b> SALA LIGURIA AT FIERACONGRESSI</p> <p>Round table: How is eTwinning working</p> <p>Introduction and animation: <b>Anne Gilleran</b>, <i>eTwinning Central Support Service</i></p> <ul style="list-style-type: none"> <li>• <b>Carlos Medina</b>, <i>Spanish Ministry of Education</i></li> <li>• <b>Giuseppe Orazio Colosio</b>, <i>Director General of Lombardia Regional School Office (USR)</i></li> <li>• <b>Eugenio Rivière</b>, <i>DG Education and Culture, European Commission</i></li> <li>• <b>Tomacz Szymczak</b>, <i>Fundacja Rozwoju Systemu Edukacji – FRSE</i></li> </ul>

13<sup>00</sup> – 14<sup>30</sup>

**Lunch** FOYER FIERACONGRESSI

14<sup>30</sup> – 16<sup>00</sup>

## Parallel sessions

### Professional Development:

SALA A – PAD B AMMEZZATO

In European countries the role of teachers is changing. ICT and new pedagogical paradigms impose choices which have an impact on the way teachers are trained and continue their professional development. A number of studies, including the OECD Talis report, have pointed out that both teachers' networks and informal learning opportunities are perceived by teachers as essential for their professional development. At another level, more and more Ministries of Education consider eTwinning as a valuable tool to provide in-service training to their teachers. This session will examine the trends in the movement of professional development practice from strictly formal to more blended approaches.

Animator: **Adam Pokorny**, *DG Education and Culture, European Commission*

### Pedagogical practices:

SALA D – PAD B AMMEZZATO

eTwinning is having an impact first and foremost on individual teachers. However, the involvement of other colleagues within the same school, although mostly not identified or recognised, is also taking place and is changing the way 'school teams' work at school level. If a 'whole school approach' (one of the pillars of eTwinning at the beginning) does not seem to be totally realisable in every school, a number of interactions among teachers from different subjects is possible and a reality already, both in terms of project development and in the area of sharing practice.

Animator: **Susan Linklater**, *Programme Manager, LLP Schools, British Council*

### Teachers Assessment and Recognition:

SALA E – PAD B AMMEZZATO

A common concern in eTwinning is that a lot of work is done by teachers but not recognised at any level, being formal (MoE, school management) and informal (colleagues, pupils, parents). If we want to promote eTwinning as an integral part of mainstream education, the role of teachers should be highlighted. Appropriate means to measure this role should be explored. Some countries already value and recognise eTwinning activities (projects, Learning Events, PDW).

Animator: **Patricia Wastiau**, *European Schoolnet*

### Embedding eTwinning in educational policies:

SALA G – PAD B AMMEZZATO

Educational policies (at European and national level) are changing and are subject to profound reforms. Novel approaches to traditional practice are considered, including the raising of key competences through approaches such as enquiry-based and project-based learning. Curricula are also changing towards different, more holistic approaches. In addition, the role of globalisation and the resulting growth of international collaboration have shaped (and will shape more and more) the way schools put in place such new approaches.

Animator: **Anne Looney**, *CEO National Council for Curriculum and Assessment (NCCA) Ireland*

16<sup>00</sup> – 16<sup>30</sup>

## Coffee break

FOYER FIERACONGRESSI

16<sup>30</sup> – 17<sup>30</sup>

## Summary report from all sessions

SALA LIGURIA AT FIERACONGRESSI

Round table – Introduction and Animation: **Marc Durando**, *Executive Director, European Schoolnet*

17<sup>30</sup> – 18<sup>00</sup>

**Bus transfer from Fiera (bus parking next to PAD C) to Novotel for Eminent participants**

19<sup>30</sup> – 20<sup>00</sup>

**Bus transfer from Novotel Genova Ovest to Gala dinner venue for Eminent participants**

20<sup>00</sup>

**Gala dinner** MAGAZZINI DEL COTONE

23<sup>00</sup>

**Bus transfer from gala dinner venue to Novotel for Eminent participants**

## Day 2 - EMINENT - Thursday | 17 November



8 <sup>00</sup> – 8 <sup>30</sup>	<b>Bus transfer from Novotel Genova Ovest to FIERACONGRESSI</b>
9 <sup>00</sup> – 11 <sup>00</sup>	<b>Session 1: Plenary session with Italian School 2.0 initiative</b> SALA LIGURIA AT FIERACONGRESSI  Introduction: <ul style="list-style-type: none"><li>• <b>Giovanni Biondi</b>, <i>Chair of European Schoolnet</i></li></ul> Political welcome address <ul style="list-style-type: none"><li>• <b>Giuliana Pupazzoni</b>, <i>General Director – USR Liguria</i></li><li>• <b>Emanuele Fidora</b>, <i>General Director – DGSSSI Miur</i></li><li>• <b>Sergio Rossetti</b>, <i>Liguria Regional Councillor for Education and Training</i></li></ul> <b>Round table – Teacher new role and impact on student ways of learning in 1:1 approaches.</b> <ul style="list-style-type: none"><li>• Presentation 1 – EUN/ACER netbook 1:1 Action research project - Presentation of the global results <b>Riina Vuorikari</b>, <i>European Schoolnet</i></li><li>• Presentation 2 – Evolution of the role of teacher after 10 years work on experimenting ICT, in-service online training and national plans on New Technologies and the remodelling of didactical settings. Italian example <b>Leonardo Tosi</b>, <i>ANSAS ex Indire</i></li></ul> Closing address – <b>Bruce Dixon</b> , Anytime Anywhere Learning Foundation – Contribution of ICT to the transformation of teaching and learning processes – towards new learning spaces in and out schools.
11 <sup>00</sup> – 11 <sup>30</sup>	<b>Coffee break</b> FOYER FIERACONGRESSI
11 <sup>30</sup> – 13 <sup>00</sup>	<b>Session 2: The iTEC project and the classroom of the future</b> SALA RIVIERA AT FIERACONGRESSI Animator: <b>Jim Ayre</b> , <i>Senior Adviser, European Schoolnet</i> <ol style="list-style-type: none"><li>1. <b>Will Ellis</b>, <i>iTEC Project Manager</i>, iTEC update – the first project scenarios now being validated in classes across Europe</li><li>2. <b>Patricia Wastiau</b>, <i>Senior Adviser – Research and Studies, European Schoolnet</i>, What we know from research about innovation process</li><li>3. Responses from a panel<ol style="list-style-type: none"><li>a. <b>Bálint Magyar</b>, <i>member of the Governing Board, European Institute of Technology</i></li><li>b. <b>Øysten Johannessen</b>, <i>Chief Strategy Officer Cerpus AS</i></li><li>c. <b>Richard Galvin</b>, <i>Director of the European school Brussels II</i></li></ol></li><li>4. <b>Lieve Van den Brande</b>, <i>Senior Policy Officer, European Commission, DG Education and Culture</i> – Creative Classrooms in an innovative Europe - A new European initiative</li></ol>
13 <sup>00</sup> – 13 <sup>15</sup>	<b>Session 3 : Closing of Eminent</b> SALA RIVIERA AT FIERACONGRESSI <ul style="list-style-type: none"><li>• <b>Marc Durando</b>, <i>Executive Director, European Schoolnet</i></li></ul>
13 <sup>15</sup> – 14 <sup>30</sup>	<b>Lunch</b> PAD B SUPERIORE PONENTE
14 <sup>30</sup> – 15 <sup>00</sup>	<b>Bus transfer from Fiera (bus parking next to PAD C) to Novotel for Eminent participants</b>