

EUROPEAN SCHOOL
BRUSSELS II
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HOW TO MAINSTREAM THE SCENARIOS IN ALL CLASSROOMS ?

- * Opportunities within the current model of Schooling
- * The physical layout of schools – adaptation/flexibility
- * Analysis of existing investments in and uses of Technology
- * Budget implications and planning
- * Leadership
- * Teachers and ‘Innovative Teaching’ (21st C skills)
- * DANGER that the ‘Technology’ becomes the focus- not the ‘Learning’



HOW TO ENGAGE OUR DIGITAL NATIVES ?

- * Focus on creating a LEARNING CULTURE in a school
- * Student-centred Learning Model
- * Technology to support creativity and motivation among students and teachers
- * Link school to home and beyond – LMS/CMS
- * Every device which a student uses has a ‘Learning Space’ which can support learning anytime, anywhere
- * A flexible curriculum which encourages the use of 21st Century skills



IS iTEC 'TOP → DOWN'?

- * Is top-down always wrong ?
- * Leadership and distributed leadership
- * Showcase the champions and scenarios of good practice
- * Scenarios should be practical but also creative, innovative and even visionary
- * Consolidation tools for teachers and schools to help them evaluate and to measure how they use ICT and how that use supports teaching and learning



TEACHER FOCUS – the key

- * Putting the focus on the **teacher** having the knowledge, skills, creativity and confidence to **select and blend** from a range of classroom teaching and learning technologies, **appropriate** for the learning event being created, is essential. If a critical mass of teachers were to be at this level, they could then make informed, professional judgments about what technologies were appropriate and could in turn drive innovation and development from the vendors. Up to now, the vendors have created their market in schools and teachers have tried to adapt. Perhaps teachers and schools will soon be at this ‘mature’ stage so that pedagogy and curriculum could drive technology for the first time? This shift of power from vendor to teacher/school could be an important and innovative outcome of a successful iTEC project.



iTEC

Innovative Technologies for an Engaging Classroom

...to support

Innovative Teaching for Effective Classroom Learning



THANK YOU !

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