



eTwinning

Proyectos de Colaboración Escolar en Europa

Teachers Assessment and Recognition

Eminent-eTwinning Conference,
November 2011

The recognition model in Spain

- National Context for Spain (18 regional regulations)
- Process in progress (eTwinning is only 6 years old!)
- Tangibles (account for a teacher's PD Records)
- The strategy (fit eT in the existing recognition mechanisms)

National Context

- Teachers can move to a 'better' school
- Teachers can get a rise in the salary every 6 years (regulation that dates from 1991), of around 90€/ period (entry salary from 27K to 31K)

... if they participate in **courses or R&I activities** (fuzzy boundary among both)

Typology of eT activities I

**National-Regional on line course
(we train around 800 teachers/year)**

**Easy to make it accountable in PD
records**

Typology of eT activities II

Participation in a PDW

- For a minority of teachers
- Well define time dedication
- Can be compared to the participation in a teacher's congress

Typology of eT activities III

Active teachers in Etwinning projects (majority)

national evaluation of projects on a case by case basis through standard project reporting (dossier with activities, products, etc.) and very well defined criteria (linked or not to the national quality level)

Key factors for recognition

Building prestige of the eTwinning program action

Make it well known at school and at the education administration level

Make agreements, regulations and laws establishing max-min credit for participating in an eTwinning project and establishing evaluation criteria.



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Thanks for your attention



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